

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

## Course Questions



### Course Survey Introduction:

Please comment on your course as a whole (lectures and seminars) in the course question section of the survey and please use the teacher section to submit comments on your individual teachers (lecturer and/or seminar teacher). Please ensure that any feedback you provide is constructive as this will help the department make appropriate course enhancements and adjustments going forwards. Likewise, when evaluating your course teachers, it is important that you focus only on the quality of their teaching, as opposed to reflecting on their personal protected characteristics. This is to ensure that the course is reviewed fairly and to prevent discrimination. Please note, the use of discriminatory or expletive language in any comments you submit will not be tolerated. Please see this page for more information on LSE's course surveys.

	Definitely Agree	Mostly Agree	Neither	Mostly Disagree	Definitely Disagree
This course is intellectually stimulating.	<input type="checkbox"/>				
I found course information and activities accessed through Moodle useful for my studies on this course.	<input type="checkbox"/>				
I have been able to contact teaching staff about this course when I needed to.	<input type="checkbox"/>				
The criteria used in marking have been available in advance.	<input type="checkbox"/>				
I contributed to class discussions and/or other learning activities.	<input type="checkbox"/>				

Please comment on aspects of this course you think were particularly positive.

Please comment on aspects of this course you think could be improved.

Definitely Agree  
Mostly Agree  
Neither  
Mostly Disagree  
Definitely Disagree

Course Questions [Continue]

Overall, I am satisfied with the quality of this course.

    

Section 2 - Teacher Questions